

Your task is to make a lab safety sign. You have been assigned one of the 31 lab safety rules as outlined on the website under the “more info” drop down menu.

You should follow the guidelines presented below very carefully. *A large portion of your grade is dependent on your ability to follow these guidelines carefully.*

The assignment will be graded out of 45 points, as outlined on the rubric on the next page - You should hand this rubric in with your poster

1. The sign should be on large paper 30.5 cm × 46 cm (12 in × 18 in). The poster should fill the page.

Your name should be *cleverly* included on the front as part of the sign. No period number or date. Put that info on the back if you wish, along with your name and a brief explanation of where I will find you name in case you think I may miss it.

2. The sign should clearly and correctly convey the idea of the lab safety rule that you have been assigned. Lettering should be bold and easy to read. You should not write out the rule word-for-word. You should paraphrase the rule. Do NOT include the rule number on your poster. Keep the written message simple and brief.

LARGE PRINT – thick bold lines: A person should be able to understand the sign from a distance.

3. The sign should be neat, carefully and thoughtfully prepared. Lettering should be clearly planned out ahead so that it is well-spaced.(No spelling errors, straight lines, no raised edges, not wrinkled, erase pencil guidelines, etc.)
4. The sign should be bold and colorful, and should capture the attention of the viewer.
5. The sign should include LARGE, bold, clear pictures or graphics that relate to the rule.
(No small, fine-line pencil drawings. No pixelation of pictures printed from the internet)
6. The sign should be clever or humorous, something to hook your audience.
(Consider your audience to be both teachers and students.)
7. The sign should be appropriate. (No foul language. No inappropriate images.)
8. Five *good* reasons for five more points. Please spend some time on this, don’t leave it until the day you are handing in the project.

- Such as....What did you learn while you were making the poster, why did you make it the way that you did. What special skills did you use, who helped with ideas, where I should hang it in the room? or.....
- Do not tell me..... you worked hard, you followed the directions, or that you need the points, or that you are nice. While those may be true, I *expect* that you will work hard, follow the directions, and *of course* you need the points, and well, if you’re *not* nice.....why not? So simply stating that you should get an extra point because you followed some particular direction, will not get you the extra point.

My Safety
Rule #

**Portrait
DO THIS**

**Landscape
NOT THIS**

Important points to concern yourself with		Teacher comments
your name 5	<ul style="list-style-type: none"> • on the front • concealed in some way • <i>cleverly</i> concealed • also on the back with indication of where your name is on front and the rule # your poster is about. 	
formatting 5	<ul style="list-style-type: none"> • size 12x18 • portrait not landscape • fill page (effective use of spacing) • no rule # should not be included 	
the rule 5	<ul style="list-style-type: none"> • easy to read from distance • easy to understand the rule and its safety implications • clearly conveyed • paraphrased, not word for word 	
appropriate? 5	<ul style="list-style-type: none"> • no foul language • no inappropriate images 	
care of preparation 10	<ul style="list-style-type: none"> • planned lettering - sizing and spacing • planned images - sizing and spacing with lettering • spelling • pencil lines erased / carefully colored / more than one swipe • images stuck down / cut out carefully / no wrinkles • straight lines / no stray marks / no smudges 	
images 5	<ul style="list-style-type: none"> • colorful • relevant to topic • large and easy to see from a distance • not pixelated / clearly printed • no pencil drawings / careful coloring 	
fun 5	<ul style="list-style-type: none"> • clever • humorous • creative • unique • interesting perspective 	
bold 5	<ul style="list-style-type: none"> • colorful wording (beyond black and white) • bold thick lines • attention grabbing • hook your audience (the teacher) 	