# **Opener:** Atomic & Ionic Radius

1. Which has a larger atomic radius? Justify your response. 11Na or 15P

Na is larger, due to less protons in Na, with valence electrons in the same (3rd) energy level, Na has a lower ENC, thus less force to pull the e- cloud in.

For P, the more + protons result in greater attraction for the valence electrons

(higher ENC) increasing the attractice force skootching the electron cloud in and  $F_{attraction} = \frac{\uparrow Q^+ Q^-}{d^2}$ thus making P smaller.

2. Which has a larger atomic radius? Justify your response. 9F or 35Br

Br is larger since Br is in the same family (in the periodic table) yet has more occupied energy levels, thus the distance between the nucleus and Br's valence electrons is larger.

3. Of the following two particles, which is larger? or same size? Justify your response.  $_{38}$ Sr or  $_{38}$ Sr<sup>2+</sup>

Sr is larger. When Sr loses it's valence electrons in the 5th energy level, the resulting cation, Sr<sup>2+</sup> has valence electrons only out to the 4th EL, and is thus smaller in size.

4. Of the following two particles, which is larger? or same size? Justify your response.  $_{18}$ Ar or  $_{16}$ S<sup>2-</sup>

 $S^{2-}$  is larger. When S acquires two extra valence electrons, the resulting negative (anion) ion  $S^{2-}$ , has the same number of electrons (isoelectronic) as Ar, yet  $S^{2-}$  has fewer protons than Ar, thus the electron cloud of the anion will not be held as tightly and thus will have a larger radius.

# **Opener:** Electron Configuration Review and Atomic & Ionic Radius

1. Which has a larger atomic radius? Justify your response.  $_{11}$ Na or  $_{15}$ P

- 2. Which has a larger atomic radius? Justify your response. <sub>9</sub>F or <sub>35</sub>Br
- 3. Of the following two particles, which is larger? or same size? Justify your response.  $_{38}$ Sr or  $_{38}$ Sr<sup>2+</sup>
- 4. Of the following two particles, which is larger? or same size? Justify your response.  $_{18}$ Ar or  $_{16}$ S<sup>2-</sup>

### **Opener:** Atomic & Ionic Radius

Looking only at your periodic table. Answer the following questions.

1. The atoms of which element have a larger or smaller radius? <sub>31</sub>Ga or <sub>34</sub>Se Justify your response.

**Se is smaller**, due to more protons in Se, with valence electrons in the same (4th) energy level, Se has a higher ENC, thus more force to pull the e- cloud in.

2. The atoms of which element have a higher ionization energy? <sub>9</sub>F or <sub>35</sub>Br Justify your response.

**Br's IE is smaller** since *Br is in the same family as F (in the periodic table) yet has more occupied energy levels*, thus the *distance between the nucleus and Br's valence electrons is larger*, <u>making the force holding the valence electrons of Br less.</u>

3. Which ion is smallest, larger, or same size?  ${}_{20}Ca^{2+}$ , or  ${}_{16}S^{2-}$  Justify your response.

**Ca<sup>2+</sup> is smaller**. When  $Ca^{2+}$  and  $S^{2-}$  both have 18 electrons, but  $Ca^{2+}$  has 20 protons, while  $S^{2-}$  has only 16 protons, and the greater nuclear force pulls the valence electrons of  $Ca^{2+}$  in closer making  $Ca^{2+}$  smaller.

4. Identify a cation and anion that are isoelectronic with Kr

As<sup>3-</sup>,Se<sup>2-</sup>, Br<sup>-</sup>, are anions isoelectronic to Kr Rb<sup>+</sup>, Sr<sup>2+</sup>, Y<sup>3+</sup>, are cations isoelectronic to Kr

#### **Opener:** Atomic & Ionic Radius

Looking only at your periodic table. Answer the following questions.

- 1. The atoms of which element have a larger radius?  ${}_{31}Ga$  or  ${}_{34}Se$  Justify your response.
- 2. The atoms of which element have a higher ionization energy? <sub>9</sub>F or <sub>35</sub>Br Justify your response.
- 3. Which ion is smallest? or same size?  ${}_{20}Ca^{2+}$ , or  ${}_{16}S^{2-}$  Justify your response.
- 4. Identify a cation and anion that are isoelectronic with Kr

# **Opener:** Getting us all on the same page

Provide help, or get help as the case may be.

1. Explain what this reaction is representing: Mg + Energy  $\rightarrow$  Mg<sup>+</sup> + 1e<sup>-</sup>

This is an equation that represents the ionization of a magnesium atom.

2. Define Ionization Energy.

The amount of energy needed to remove one valence electron.

3. What is the general trend for ionization energy as you proceed down the periodic table within a family? Explain why.

**Down a family IE gets smaller** since *each lower atom has one more occupied energy level*, thus the *distance between the nucleus and the valence electrons will get larger*, <u>thus the force holding the valence electrons of atoms lower in the family less.</u>

4. What is the general trend for ionization energy as you proceed across  $(L \rightarrow R)$  the periodic table in a period? Explain why.

In a period across the chart IE get greater since all the valence e- are in the same energy level *but* there are more protons making the ENC greater; thus the force holding the valence electrons of atoms across in the period will be more.

5. Scientists learned lots about an atom by measuring first ionization energy, that they decided to measure the amount of energy required to remove a second electron, and a third electron, and so on. Explain what stands out about the data in the chart below, and what information is this data telling us about the electronic arrangement in these atoms?

Successive Ionization Energy Values				
element	first	second	third	fourth
Mg	737	1,447	7,738	10,546
Al	576	1,814	2,750	11,578

The very large increase for Mg's 3rd IE indicates that after the 2 valence electrons have been removed, the removal of the third electron which is in the 2nd energy level which is much closer to the protons and with a greater ENC (10+ compared to 2+)

The very large increase for Al's 4th IE indicates that after the 3 valence electrons have been removed, the removal of the fourth electron which is in the 2nd energy level which is much closer to the protons and with a greater ENC (11+ compared to 3+)

6. Why would you expect to see a a very large increase for the second ionization energy of sodium? Explain why.

Na has only one valence electron thus after that 1 valence electron has been removed, the removal of the second electron which is in the 2nd energy level feeling a greater ENC (9+ compared to 1+) and is much closer to the protons and thus feeling a greater force of attraction.

7. For carbon, which ionization energy would you expect to exhibit a very large increase from the previous ionization energy?

**C's 5th IE would be a very large increase** because *after the 4 valence electrons have been removed, the removal of the fifth electron which is in the 1st energy level feeling a greater ENC (9+ compared to* 1+) *and is much closer to the protons* thus <u>feeling a greater force of attraction</u>.

# **Opener:** Forming an ionic compound with gallium and sulfur

- 1. How many valence electrons in gallium? how many valence electrons in sulfur?
- 2. How many electrons will be ideally *lost gained* by gallium? How many electrons will be ideally *lost gained* by sulfur?
- 3. What ion (charge and magnitude) will be formed by gallium? What ion (charge and magnitude) will be formed by sulfur?
- 4. When these two elements combine to form an ionic compound, how many atoms (turned into ions) of each will need to "come to the party" so that each element satisfies their electron transfer needs/ abilities?
- 5. Write the chemical formula for gallium sulfide.

#### **Opener:** Forming an ionic compound with gallium and sulfur

1. How many valence electrons in gallium? how many valence electrons in sulfur? Gallium 3 valence e-, sulfur 6 valence e-

2.	How many electrons will be ideally <i>lost gained</i> by gallium?	3 e– lost
	How many electrons will be ideally <i>lost gained</i> by sulfur?	2 e- gained
3.	What ion (charge and magnitude) will be formed by gallium?	gallium 3+
	What ion (charge and magnitude) will be formed by sulfur?	sulfur 2–

4. When these two elements combine to form an ionic compound, how many atoms (turned into ions) of each will need to "come to the party" so that each element satisfies their electron transfer needs/ abilities?

 $Ga_2S_3$ 

two Ga and three sulfur

5. Write the chemical formula for gallium sulfide

### **Opener: Nomenclature of Binary Ionic Compounds**

- Name the following compounds:
  1. BaO
  2. K<sub>3</sub>As
  3. Calcium bromide
  - 3. Sr<sub>3</sub>P<sub>2</sub>6. aluminum sulfide

#### **Opener:** Nomenclature of Binary Ionic Compounds

- Name the following compounds:
  - 1. BaO

barium oxide

2. K<sub>3</sub>As

potassium arsenide

3.  $Sr_3P_2$ 

strontium phosphide

- Write formulas for the following compounds:
- 4. cesium fluoride

•

CsF

5. calcium bromide



 $Al_2S_3$ 

6. aluminum sulfide

# **Opener: Nomenclature of Binary Ionic Compounds**

- Name the following compounds:
  1. indium phosphide
  2. cobalt(III) sulfide
  5. AlBr<sub>3</sub>
  - 3. silver nitride6. SnO2

w/ some Roman #'s

#### **Opener: Nomenclature of Binary Ionic Compounds**

- Name the following compounds:
  - 1. indium phosphide



2. cobalt(III) sulfide

 $Co_2S_3$ 

3. silver nitride



- Write formulas for the following compounds:
  - 4.  $Au_3N_2$

gold(II) nitride

5. AlBr<sub>3</sub>

aluminum bromide

 $6. \ SnO_2$ 

tin(IV) oxide

<b>Opener:</b>	Nomenclature of Binary Ior	nic Compounds with Roman #
• Write form	nulas for the following compounds:	• Name the following compounds:
1. mang	anese(II) chloride	4. Ni <sub>3</sub> N <sub>2</sub>
2. antim	ony(V) sulfide	5. Au <sub>2</sub> O
3. lead(I	V) sulfide	6. CrP <sub>2</sub>

ALL w/ Roman #'s

#### Nomenclature of Binary Ionic Compounds with Roman # **Opener:**

- Write formulas for the following compounds: •
  - 1. manganese(II) chloride



2. antimony(V) sulfide

 $Sb_2S_5$ 

 $PbS_2$ 

3. lead(IV) sulfide

Name the following compounds: •

4. Ni<sub>3</sub>N<sub>2</sub>

nickel(II) nitride

5. Au<sub>2</sub>O

gold(I) oxide

6. CrP<sub>2</sub>

chromium(VI) phosphide

0	pener:	Nomenclature of Ionic Con	ipounds	with Polyatomic Ions
$\checkmark$	Write form	las for the following compounds:	√ Na	me the following compounds.
	1. cobal	t(II) nitrite	4.	. NiCO3
	2. amm	onium oxalate	5.	. CuMnO4

3. gallium hydroxide 6.  $Ag_3PO_3$ 

# **Opener:** Nomenclature of Ionic Compounds with Polyatomic Ions

- ✓ Write formulas for the following compounds:
  - 1. cobalt(II) nitrite

 $Co(NO_2)_2$ 

2. ammonium oxalate

 $(NH_4)_2C_2O_4$ 

Ga(OH)<sub>3</sub>

3. gallium hydroxide

✓ Name the following compounds:

4. NiCO<sub>3</sub>

nickel(II) carbonate

5. CuMnO<sub>4</sub>

copper(I) permanganate

6. Ag<sub>3</sub>PO<sub>3</sub>

silver phosphite

<b>Opener:</b>	Nomenclature of Binary Mo	olecular Compounds
• Write form	ulas for the following compounds:	• <i>Name the following compounds:</i>
1. phosp	horous trichloride	4. CF <sub>4</sub>
2. silicon	n dioxide	5. N <sub>2</sub> O
3. sulfur	hexafluoride	6. CS <sub>2</sub>

# **Opener:** Nomenclature of Binary Molecular Compounds

- Write formulas for the following compounds:
  - 1. phosphorous trichloride



- 2. silicon dioxide SiO<sub>2</sub>
- 3. sulfur hexafluoride SF<sub>6</sub>

- Name the following compounds:
  - 4. CF<sub>4</sub>

carbon tetrafluoride

5. N<sub>2</sub>O

dinitrogen monoxide

6. CS<sub>2</sub>

carbon disulfide

# **Opener: Dissolving salt**

• A model of sodium iodide is in the bottom of a beaker as shown, and you pour in water as diagrammed in the beaker above. Sketch what the beaker would look like after the system was poured together and stirred up. Label as best you can.





# **Opener: Dissolving salt**

• A model of sodium iodide is in the bottom of a beaker as shown, and you pour in water as diagrammed in the beaker above. Sketch what the beaker would look like after the system was poured together and stirred up. Label as best you can.





# **Opener: Dissolving salt interacting with water.**

- 1. Which is bigger  $K^+$  or  $Br^-$ ? Thus which color is which ion?
- 2. Note which end of water is sticky to which ion.



3. Note what parts of water are sticky to each other.



### **Opener: Dissolving salt interacting with water.**

- 1. Which is bigger  $K^+$  or  $Br^-$ ? Thus which color is which ion?
- 2. Note which end of water is sticky to which ion.
- 3. Note what parts of water are sticky to each other.



#### **Opener: Nomenclature Acids**

- *Name the following acids:* •
  - 1.  $H_2SO_4$
  - $2. \ H_2S$
  - 3. H<sub>2</sub>SO<sub>3</sub>

- Write formulas for the following acids: ٠
  - 4. carbonic acid
- 5. nitrous acid
  - 6. acetic acid

#### **Opener: Nomenclature Acids**

- *Name the following acids:* •
  - 1.  $H_2SO_4$

sulfuric acid

2. H<sub>2</sub>S

hydrosulfuric acid

3. H<sub>2</sub>SO<sub>3</sub>

sulfurous acid

- Write formulas for the following acids: ٠
  - 4. carbonic acid H<sub>2</sub>CO<sub>3</sub>
  - 5. nitrous acid

HNO<sub>2</sub>

6. acetic acid

 $HC_2H_3O_2$ aka CH<sub>3</sub>COOH

# Door Opener: Nomenclature (No acids) All Mixed Together

- Name the following substance:
  1. Cu<sub>2</sub>SO<sub>3</sub> copper(I) sulfite
  2. H<sub>2</sub>S hydrosulfuric acid
  3. N<sub>2</sub>O<sub>4</sub> dinitrogen tetraoxide
  4. NiCl<sub>3</sub> nickell(II) chloride
- Write formulas for the following substances:
- 5. copper(I) nitrite

CuNO<sub>3</sub>

6. diphosphorous pentaoxide

 $P_2O_5$ 

7. tin(IV) sulfide

 $SnS_2$ 

8. silver nitrate AgNO<sub>3</sub>

### Door Opener: Nomenclature (No acids) All Mixed Together

- Name the following substance:
   1. Cu<sub>2</sub>SO<sub>3</sub>
   Write formulas for the following substances:
   5. copper(I) nitrite
  - 2. H2S6. diphosphorous pentaoxide
  - 3.  $N_2O_4$  7. tin(IV) sulfide
  - 4. NiCl<sub>3</sub> 8. silver nitrate